**A2 source activities from Hodder – Try out some of these activities to help you improve your answers to source questions**

**Task 1. Improving Introductions:**

Hodder p252-3

1. Read Sources 1 and 2 and annotate them e.g. things which are useful, limitations etc.

2. Read the 3 introductions and decide which one is the best and why.

3. Have a go at rewriting the best one to improve it further.

**Task 2. Selecting the right information from the sources:**

Hodder p254

1. Write 2 bullet point lists of information that you would select from Sources 3 and 4 to answer the question.

2. Underline one of the points in both lists which is the main point of the source.

Important – The selected info should all be relevant to the question, not merely giving facts of an event or date, and should be information that would help a historian investigating this issue.

[When you have completed the task ask your teacher for the answers]

**Task 3 Making inferences:**

Hodder p255

Definition of an inference – An inference is a deduction or conclusion that comes from reading between the lines of the source – it is not what lies on the surface but what is hinted at below the surface.

Remember – inferences must help you answer the question and should be informed by your own knowledge of the period.

Using the 4 highlighted areas of source 5 make 4 inferences and write them down in full sentences.

[When you have completed the task ask your teacher for the answers]

**Additional task**: Hodder p256

Read source 6 and make 4 inferences about what it tells the historian investigating the impact of the GLF on the Chinese people.

Tip: Consider what the source reveals about changes in the role and status of women and the changing influence and role of the Communist party.

**Task 4 Usefulness:**

Hodder p313 – 314

It is important to read sources in the context of the time in order to evaluate their usefulness.

Read sources 1 and 2 and produce 2 lists for each – one for why the source is useful to the historian investigating the role and status of women in China and another focusing on the limitations of the source.

Tip: Pay particular attention to what was happening in China at the time the source was produced in order to put the source in context.

[When you have completed the task ask your teacher for the answers]

**Task 5 Evaluating sources:**

Hodder p315

Answer questions 1- 3 on page 315

**Task 6 Conclusions:**

Hodder p316-17

Read page 316 and 317 and answer questions 1 – 4 on 317 and activities 1- 3 on page 318